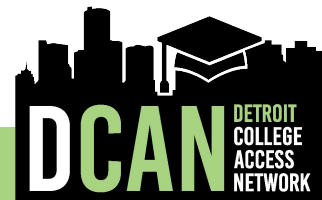


# **Detroit S.T.R.I.V.E.S.**

**Successful Transitioning Resources and Initiatives  
Virtual Education Series**

**February 10, 2022**



# Answer Question in Chatbox

## Complete Zoom Poll

Based on 1st semester, what are some things you would like to start or stop doing moving into 2nd semester?

Whats 1 *HIGH* moment you had this past year?

# Agenda

Welcome/Chat Question & Poll

Summer Melt 2022 Update

Preparing for Senior transition

Mi Student Aid Presentation

# Summer Melt Initiative



# Summer Melt 2022

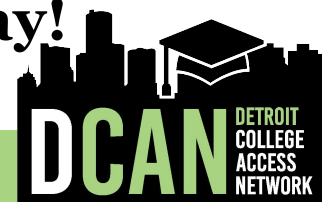
DCAN and Detroit Drives Degrees will be partnering again this summer to offer regional summer melt support to class of 2022.

Available to:

- All Detroit seniors
- Wayne county seniors outside of Detroit
- Macomb county seniors
- Oakland county seniors

All eligible seniors will be able to sign up for summer support with a trained professional no matter where they are in the college transition process.

**Student opt in form will be available in May!**



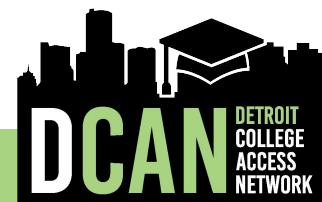
# Summer Melt 2022

We are looking to hire highly trained and qualified college access professionals who have experience working directly with students and supporting them through the college transition process.

## Important Dates:

- Application Release: Monday, February 21, 2022
- Application Deadline: Monday, March 14, 2022
- Interviews: March 14 - April 8
- Applicant Notification: Selected applicants will be notified the week of April 11, 2022.

Eligibility: All qualified college access professionals in Wayne, Oakland, and Macomb counties are eligible to apply.

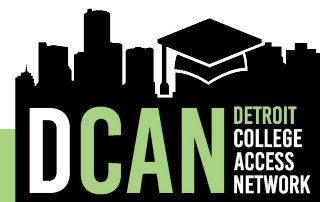


# Summer Melt 2022

Coaches Responsibilities Include:

- Attend mandatory training late April.
- Student recruitment in the county you represent.
- Active outreach to students on caseload.
- Support students via video meetings, text, calls, etc.
- Active tracking and monitoring is GradSnapp platform.
- Participation in bi-weekly coaches learning community.
- Mid-summer check-in.

**If interested in applying, be on the lookout for coaches application to be released February 21st.**



# Preparing for Senior transition

## Objective:

- Identify why it's important for every student to have a plan.
- Identify student requirements for different pathways
- Develop individualized checklist for student post secondary plans



# All Pathways Are Not Created Equal

- Every student needs to have an individualized plan based on their needs, and wants. “Different Strokes for Different Folks”
- Post secondary pathways are not one size fits all. We must treat it as such.
- Equips and empowers students to:
  - Combat fears and concerns
  - Helps maintain deadlines
  - Prevents procrastination
  - Understand their specific next steps
  - Decrease the amount of summer melt

# Requirements/Checklist

Establish requirements and checklist for all students regardless of the their pathway.

- Break Students down into smaller groups:
  - 2 yr, 4 yr
  - Trade/Apprenticeship
  - Military, Work Force, Undecided
- Developing Checklist:
  - Holds student accountable
  - Provides clear instruction on next step
  - Will cater to their specific needs
  - Helps keep students organized
  - Allows students to have backup plan early

# Going Beyond the Decision

**“I know what I’m doing after High School!”**

**“Great! Have you thought about.....”**

# Requirements/Checklist

## Admissions/Applications:

No matter the pathway students should complete applications for intended pathways (e.g. admissions, trade, military, jobs).

# Requirements/Checklist

## Admissions

- **4 yr college:** 3 minimum applications (match/reach/safety) Use [Detroit college match tool](#) to determine if student has met this requirement based off of their credentials and the list of schools they've applied to
- **2 yr college:** 3 minimum application and one other opportunity depending on student
- **Trade/Apprenticeship:** 3 minimum applications and one other opportunity depending on student
- **Military:** Completed application process with recruiter, applied to one college
- **Job:** Applied to at least 5 job opportunities and 1 community college application
- **Undecided:** Applied to at least 1 colleges and 3 jobs (should continue to apply until they get a job)

# Requirements

## FAFSA/Financial Aid

All students should complete a FAFSA no matter the pathway in the event they change their minds and decide they want to go to school even if its some later date (e.g. January, next year). Walking through the application with someone will help them get prepared for whenever they choose to go.

# Requirements/Checklist

## FAFSA/Financial Aid

- 4 yr college: Completed FAFSA and any subsequent applications, completed the verification process for their top 3 schools
- 2 yr college: Completed FAFSA and any subsequent applications, completed the verification process
- Trade/Apprenticeship: Completed FAFSA (where applicable) and any subsequent applications
- Military: Completed FAFSA and any subsequent applications
- Job: Completed FAFSA and any subsequent applications

# Requirements

## Housing/Living

What is their living situation; How to navigate any challenges to stay on track; identify how they will manage home life and postsecondary responsibilities; what resources are available and how to obtain them; if they looking to find a place what is the process (e.g. income requirements, what is a lease, etc)



# Requirements/Checklist

## Housing/Living

- **4 yr college:** Where will students stay. If not on campus how will they get to and from? And play out 'what if' scenarios (e.g if your mom will take you, what will you do one a day she cant). If you are staying in the dorms how are you getting there, do you know what you need for a dorm (have the resources to get necessities e.g. sheets, towels soap etc), if not staying on campus where will you study, do you have technology/internet, will you be able to focus in your current home setting, if not how will you navigate this.
- **2 yr college & Trade/Apprenticeship:** Where will you stay (e.g. home, relatives, own place) how will you get to and from campus, realistic planning of if you're catching the bus what buses do you take to get you there, And play out 'what if' scenarios (e.g if your mom will take you, what will you do one a day she cant) , if you are hoping to get your own place/do you need a cosigner, do you meet the income requirements, can you afford it AND can focus on studies, where will you study, do you have technology/internet, will you be able to focus in your current home setting, if not how will you navigate this

# Requirements/Checklist

## Housing/Living

- **Military:** Do they understand their next steps, when do they leave, what do they have to do to be able to start, do they know where they're going, the process of how they're getting there etc
- **Job:** Where will you stay (e.g. home, relatives, own place) how will you get to and from your job, realistic planning of if you're catching the bus what buses do you take to get you there, And play out 'what if' scenarios (e.g if your mom will take you, what will you do one a day she cant), if you are hoping to get your own place/do you need a cosigner, do you meet the income requirements,

# Requirements/Checklist

**Enrollment Transition:** Any steps needed to complete on their given pathway (e.g. financial aid verification, health waivers, housing contracts, orientation, buying uniforms, preparation for interviews for a job, documentation for military, etc)

# Requirements/Checklist

## Enrollment

- *2 & 4 yr college:* This will be dependent upon what is required of the school, walk through the student portals with the student and create a checklist of all things outstanding (e.g. bills, orientation sign up, housing contracts, financial aid, health insurance waivers, etc). This step is complete when all enrollment steps are completed. Be sure they have at least 2 contacts/ppl on campus they have started conversations with that they can lean on for support once on campus. What/where resource and support offices are available for them at their intended schools and or within the city/state to get wrap around service support (e.g. food assistance)
- *Trade/Apprenticeship:* This will be dependent upon what is required of the school, walk through the student portals with the student and create a checklist of all things outstanding (e.g. bills, orientation sign up, housing contracts, financial aid, health insurance waivers, placement exams etc). This step is complete when all enrollment steps are completed. Be sure they have at least 1 contact at their program they have started conversations with that they can lean on for support once on campus. What/where resource and support offices are available for them at their intended schools and or within the city/state to get wrap around service support (e.g. food assistance)

# Requirements/Checklist

## Enrollment

- *Military*: Support student in working with recruiter to make sure they are on track to complete everything that is needed to enlist and begin (e.g. if there is physical standing support them with putting together a fitness plan to meet weight, etc) What/where resource and support offices are available for them within the city/state to get wrap around service support (e.g. food assistance)
- *Job*: Identify everything the student needs to do to start the job, should continue to apply until they get a job, make a resume, conduct a practice interview with an advisor, where to get clothes for an interview. Etc What/where resource and support offices are available for them within the city/state to get wrap around service support (e.g. food assistance)

# Tips On Where to Begin

- **Develop Survey to identify where your students are.**
  - Name
  - Update contact
  - Post Secondary Plan
  - Applications completed
  - Areas of support needed
- **Divide students up based on pathway interest and establish requirements per group**
- **Create a routine check points or 1-on-1 schedule**
- **Create Student Checklist**
  - email [dvalentine@detroitcan.org](mailto:dvalentine@detroitcan.org) to receive DCAN Senior Checklist

# 5 Minute Break

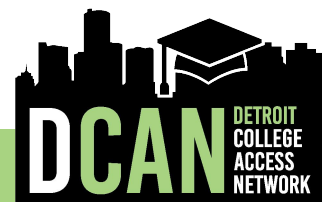


# Sign up for 1 - on 1 Support

Need a little more guidance and support with developing and implementing systems and processes at your school/organization, we are here to help you!

Specializing in college access and success (supporting students to and through college) for schools and organizations

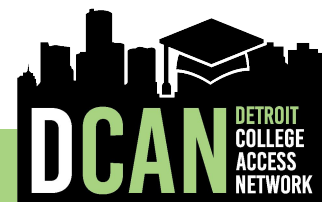
**[Schedule 1-on-1 Support Today](#)**





# Complete Detroit STRIVES Post Survey

[STRIVES Post Survey](#)



# Thank you for attending Detroit STRIVES

**Daniel Valentine**

Professional Development Manager

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